

VISUAL EXPLANATIONS

D 104E: JULY 20, JULY 27, AUG 6, 2015

WORKSHOP: 10:00 AM – 12:00 PM

CANVAS ONLINE SITE OPEN FROM JULY 20, 2015

IMAGING, DESIGN, AND ACCESSIBILITY CONCEPTS

- Explain the following digital imaging terms: pixel, vector, bitmap, RGB, saturation, contrast, Web image file formats – PNG, JPG, PDF
- Demonstrate how to access copyright free images for educational uses
- Demonstrate the uses and limitations of integrating Web images into Canvas courses
- Explain the following concepts as they apply to visual design: PARC, LATCH, *more with lessing*.
- Identify basic principles of accessibility and UDL (Universal Design for Learning) as they apply to image use.

DEMONSTRATE FUNDAMENTAL WEB IMAGE CREATION & PUBLISHING SKILLS

- Locate and download commercial-free images from the Web
- Obtain screen captures
- Crop, resize, and save images using an online image editing application
- Embed images into a Canvas page
- Convert a course concept into an information graphic using an online image creation application.

ACCESSIBILITY

- Demonstrate how to make images accessible to sensory diverse viewers based on UDL principles.

FOR MORE INFORMATION:

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Registration

Enrollment is limited to 20 participants.

Stipend:

\$100 paid upon completion of all course requirements and full attendance in workshops.

ABOUT THE TEACHING INSTITUTE

The Teaching Institute seeks to inspire the best in Bellevue College faculty by creating learning moments that help content and theory come alive. Through the use of innovative and experiential teaching techniques we provide faculty tools and resources to do their best teaching, create community among faculty and explore alternative education paradigms.

TEACHING INSTITUTE PURPOSE:

- To inspire faculty and their love of teaching
- To provide faculty the tools to do their best teaching
- To model and explore innovative teaching techniques
- To guide faculty in successful implementation and synthesis of effective teaching tools & techniques
- To create and build community among Bellevue College faculty
- To explore alternative education paradigms
- To guide and facilitate faculty exploration of innovative education models.



BC reaffirms its policy of equal opportunity regardless of race or ethnicity, color, creed, religion, national origin, sexual orientation including gender identity or expression, age, marital or family status, disability, or status as a disabled veteran or Vietnam era veteran. Please visit www.bellevuecollege.edu/equal.asp for more detail.

ABOUT THE FACULTY COMMONS

CONTRACTUAL MISSION OF THE FACULTY COMMONS

To provide, facilitate and support faculty-guided innovation and adaptation of curriculum and pedagogy as well as other forms of faculty professional development that contribute to student success and to the educational mission and goals of the College. The commons will support both full-time and part-time faculty.

FACULTY COMMONS COUNCIL VISION

While serving its contractual mission the Faculty Commons will model and sustain an ideal culture that celebrates and reinforces our values: trust, integrity, inclusiveness, sustainability, meaningful relationships through community building, transparency, accountability, innovation, joy and laughter, work life balance, whole systems thinking and teaching and learning excellence.

THE FACULTY COMMONS COUNCIL MISSION

The Faculty Commons will inspire and fuel our love of our profession in education as a human, dynamic, soulful, holistic and complex endeavor that edges the participants to their full potential.

For more information about the people behind the commons visit our blog: <http://depts.bellevuecollege.edu/facultycommons/>